





## Developmental Milestones of Early Literacy

<u>Age</u>	<u>Motor Skills</u>	<u>Cognitive Skills</u>	<u>What you can do</u>
<p>6-12 Months</p> 	<ul style="list-style-type: none"> <li>• Reaches for book</li> <li>• Brings book to mouth</li> <li>• Sits in lap, head steady</li> <li>• Turns pages with help</li> </ul>	<ul style="list-style-type: none"> <li>• Looks at pictures</li> <li>• Vocalizes, pats pictures</li> <li>• Prefers pictures of faces</li> </ul>	<ul style="list-style-type: none"> <li>• Hold child comfortably, face-to-face</li> <li>• Follow babies cues for “more” and “stop”</li> <li>• Point and name pictures</li> </ul>
<p>12-18 Months</p> 	<ul style="list-style-type: none"> <li>• Sits without support</li> <li>• May carry book</li> <li>• Holds book with help</li> <li>• Turns board book pages, several at a time</li> </ul>	<ul style="list-style-type: none"> <li>• No longer mouths right away</li> <li>• Points at pictures with one finger</li> <li>• May make same sound for particular picture (labels)</li> <li>• Points when asked, “Where’s the...?”</li> <li>• Turns book right side up</li> <li>• Gives book to adult to read.</li> </ul>	<ul style="list-style-type: none"> <li>• Respond to child’s prompting to read</li> <li>• Let the child control the book</li> <li>• Accept toddler’s short attention span</li> <li>• Ask “Where’s the...?” let child point</li> </ul>
<p>18-24 Months</p>	<ul style="list-style-type: none"> <li>• Turns board book pages easily, one at a time</li> <li>• Carries</li> </ul>	<ul style="list-style-type: none"> <li>• Names familiar pictures</li> <li>• Fills in words in familiar stories</li> </ul>	<ul style="list-style-type: none"> <li>• Relate books to child’s experience</li> <li>• Use books in routines/</li> </ul>

	<p>book around the house</p> <ul style="list-style-type: none"> <li>• May use book as transitional object</li> </ul>	<ul style="list-style-type: none"> <li>• “Reads” to dolls or stuffed animals</li> <li>• Recites parts of well-known stories</li> <li>• Varies attention span</li> </ul>	<p>bedtimes</p> <ul style="list-style-type: none"> <li>• Ask “What’s that?” and let child answer</li> <li>• Pause and let child complete the sentence</li> </ul>
<p>24-36 Months</p> 	<ul style="list-style-type: none"> <li>• Learns to handle paper pages</li> <li>• Goes back and forth in books to find favorite pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Recites whole phrases, sometimes whole stories</li> <li>• Coordinates text with picture</li> <li>• Protests when adult gets a word wrong in a familiar story</li> <li>• “Reads” familiar book to self</li> </ul>	<ul style="list-style-type: none"> <li>• Keep using books in routines</li> <li>• Read at bedtime</li> <li>• Be willing to read the same story many times</li> <li>• Ask “What’s that?”</li> <li>• Relate books to child’s experience</li> <li>• Provide crayons and paper</li> </ul>